## Plant Identification

Images by derivative work: McSush (talk)Leaf_morphology_no_title.png: User: Debivort - Leaf_morphology_no_title.png, CC BY-SA 3.0, https://commons.wikimedia.org/w/index.php?curid=7681206

## Objectives

- Learn terms to describe plant leaf features (parts, types, venation, surfaces, shapes, margins, arrangement).
- Use a dichotomous key to identify plants.

Instructions (See later materials.)

## Biodiversity

## Objectives

- Compare biodiversity of animals found on two different parts of campus.


## Instructions

1. Make a table to record brief descriptions and the number of all animals you see today. Include a way to track whether you see the animal on the developed part of campus, in the Wildlife Sanctuary, or both. Tally marks may be useful to track numbers.
2. Summarize your data for the number of species you find within these four groups: Invertebrates, Mammals, Birds, and Reptiles/Amphibians/Fish.

## Lab 7 Assignment

## Regarding Lab 7:

1. What are the names of all the plants you identified in this lab?
2. Draw a graph comparing the species diversity you found in the Sanctuary, versus on the developed part of campus.
3. What are advantages of using scientific names, rather than common names?
4. What are advantages of using common names, rather than scientific names?
5. What types of human activities decrease species diversity?
6. What types of human activities increase species diversity?
7. An acre of clear-cut forest that has been replanted may contain a hundred Ponderosa pines, which are all twenty years old. An acre of old-growth forest may only have sixty trees, but of fifteen different species, and all different ages. Which forest would support a greater diversity of animal species? Why?

## Preparing for Lab 8:

8. Draw your own diagram showing the parts of protein synthesis, including transcription, translation, the nucleus, DNA, mRNA, tRNA, codons, anticodons, ribosomes, amino acids, and the new protein.

## Key to Common Trees and Shrubs of the Wildlife Sanctuary

Adapted from Schmidt et al. 2007. Life All Around Us. Image from www.studypage.in.

## 1a. Tree <br> $\qquad$ Go to \#2

1b. Shrub $\qquad$ Go to Shrub Key \#21
2a. Leaves small, and needle-like or scalelike $\qquad$
2 b . Leaves broad, more than 2 mm wide $\qquad$ .4
3a. Leaves scalelike or narrowly triangular $\qquad$ Calocedrus decurrens (Incense Cedar)
3b. Leaves needle-like or narrow and flattened $\qquad$ Pinus sp. (Pine)
4a. Leaves simple (or at least not obviously compound) $\qquad$ 5
4 b. Leaves obviously compound $\qquad$ 10
5a. Leaves palmately veined ........ Platanus racemosa (Western Sycamore)
5b. Leaves pinnately veined $\qquad$
6a. Petioles strongly flattened Populus fremontii (Fremont Cottonwood)
6b. Petioles not flattened $\qquad$ .7
7a. Leaf margin entire . $\qquad$ Salix sp. (Willow)
7b. Leaf margin not entire $\qquad$ 8
8a. Leaf margin serrate ... Aln
8b. Leaf margin dentate $\qquad$ .. 9
9 a. Hairs in axils of leaf veins of older leaves $\qquad$ Quercus agrifolia (Coast Live Oak)
9b. Lower leaf surface lacks pubescence ........ Prunus ilicifolia ssp. Iyonii (Catalina Cherry)
10a. Leaf margin entire $\qquad$ 11
10b. Leaf margin not entire $\qquad$
11a. Leaflets $5-8 \mathrm{~mm}$ at widest point .. $\qquad$ Schinus molle (Peruvian Pepper)
11b. Leaflets $>8 \mathrm{~mm}$ at widest point ........ Eucalyptus sp. (Eucalyptus)
12a. Leaves opposite $\qquad$ Lyonothamnus sp. (Catalina Ironwood)
12b. Leaves alternate $\qquad$ Juglans californica (California Black Walnut)

21a. Leaves revolute (edges rolled under), and leaves clustered in fascicles (bundles).
........ Eriogonum fasciculatum (California Buckwheat)
21b. Leaves not revolute, and leaves not in fascicles ........ 22
22a. Leaves simple $\qquad$ 23
22b. Leaves compound $\qquad$ Peritoma arborea (Bladder Pod)
23a. Leaves alternate 24
23b. Leaves opposite ........ Simmondsia chinensis (Jojoba)
24a. Leaf margins entire $\qquad$
24b. Leaf margins not entire ...... 2
25a. Leaves folded with red margins ........ Malosma laurina (Laurel Sumac)
25b. Leaves flat. Leaf margin not red ........ 26
26a. Leaves longer than 3cm ........ Salix sp. (Willow)
26b. Leaves shorter than 3 cm 27
27a. Older portion of stem red ........ Arctostaphylos sp. (Manzanita)
27b. Older portion of stem greenish ........ Ceanothus spinosus (Green Bark Ceanothus)
28a. Leaf not lobed ........ Heteromeles arbutifolia (Toyon)
28b. Leaf lobed ........ 29
29a. Leaf pubescent below ........ Fremontodendron californicum (Flannel Bush)
29b. Leaf glaucous below $\qquad$ Romneya coulteri (Matilija poppy)

## SHAPE \& ARRANGEMENT


VENATION


Entire
even, smooth throughout
 Undulate
widely wavy Undulate
widely wavy
margin


 Serrate
teeth forward-pointing

with sharp stiff points Spiny

